

Online Catalog Description for NCEA National Training Library Materials

DESCRIPTION

Title of Material: F.A.C.T.S. Forensic Assessment of Consent to Sex

Primary Content Area: (CHECK ONE OR MORE)

Abuse/Neglect/Exploitation:

- Domestic Violence
- Elder Abuse**
- Financial Exploitation
- Neglect
- Self-neglect
- Sexual Abuse**
- Verbal/Emotional Abuse
- Other:

Care Giving:

- Care giving
- Guardianship/conservatorship
- Long-term Care Ombudsman
- Family dynamics
- Other:

Case Management:

- APS intervention & case planning
- Assessing victim capacity**
- Assessing victim risk
- Case documentation
- Case termination/follow-up
- Intake/gaining access
- Interviewing perpetrators
- Interviewing skills**
- Worker safety
- Other:

General Information:

- Cultural competence
- Ethics/self awareness**
- Organization/administration
- Public Education/Awareness building
- Coalition Building/Community Outreach
- The aging process
- Other:

Health/Mental Health:

- Developmental disabilities**
- Medical Aspects of Abuse & Neglect
- Mental illness
- Physical disabilities
- Substance abuse
- Other:

Legal Matters:

- Legal documentation & reporting
- Legal Issues**
- Preparing for court
- Other:

Training Aids:

- Adult learning theory
- Curriculum evaluation
- Distance learning
- Trainer's guidebook or instructions
- Training content/agenda outline
- Other:

Other:

- Other:

Brief description of the primary content area: (ABSTRACT) This PowerPoint presentation discusses what determines consent to sex, when it should be questioned, and pitfalls of an erroneous conclusion. The material covers legal issues and offers a list of interview questions from an instrument used to assess consent.

Year created: 2005

Contact Person	
Position	
Organization	Can Do Project / MHC
Address	
Email	
Phone/Fax	

Permission given to:

House the material

Share a written description of the material

Duplicate to distribute as needed

Lend one copy for a limited time only

Additional copies of this material may be purchased from contact person (listed above)

(Purchase cost is: \$ 20___ per copy)

Other: Must have permission from Dr. Baladarian to copy/use

All original sources must be cited.

Level: (CHECK ONE)

Basic (general overview)

Intermediate (specialized discussion)

Advanced (in-depth for experienced practitioners)

Comment:

Ease of training replication: (CHECK ONE)

No training instructions

Some training instructions

Complete training instructions

Comment:

Medium: (CHECK ALL THAT APPLY)

- Article/Paper
- Audiotape
- Booklet
- CD

X PowerPoint (electronic)

- Video
- Web site
- Other:

X Printed PowerPoint slide copies

- Printed handouts
- Photos/Pictures

Comment [number of pages, number of slides, etc.]: 50 PowerPoint slides

Audience description: (CHECK ALL THAT APPLY)

APS Workers:

- Aging network professionals
- X APS professionals**

Caregivers:

- Family/Primary caregivers
- Long-term care ombudsmen
- Other

Medical Personnel:

- Emergency medical technicians
- Health care providers
- X Nurses**
- Physicians
- Other

Social Services:

- Social service workers
- Other

Law Enforcement:

- Attorneys
- Judges
- Law enforcement detectives
- Law enforcement street patrol
- Prosecutors
- X Other: Forensic nurses and mental health specialists**

Other:

- Clergy
- Collaborators
- Financial professionals
- Policy makers
- Researchers
- Trainers of trainers or general trainers
- Other:

Comment:

Audience size: (approx.)

- General public
- X Unlimited large group**
- X Average workshop/classroom size**
- Small group only
- One-on-one

Comment:

Trainer requirements: (CHECK ONE)

No trainer needed (self-help)

Trainer(s) necessary

Needs specialized skills, experience or knowledge

No specialized skills needed

Comment [list background, special skills, etc.]: Sex abuse, forensic nursing

Training length specified:

Yes

No

Not clear

Not applicable

Comment: Average PowerPoint slide presentation length

Costs required:

Facility

Paper duplication

PowerPoint equipment

Overhead projector

Video equipment

Not applicable

Other:

Comment:

Mode: (CHECK ALL THAT APPLY)

Case studies/Anecdote

Interactive with material

Interactive with peers

Interactive with trainer

Lecture

Questionnaire

Reflection

Comment:

Role-play

Simulation

Slide (PowerPoint) presentation

Small group

Video

Written material

Other:

Predominant Type(s) of Learning: (CHECK ALL THAT APPLY)

Cognitive (facts)

Skill acquisition (how to)

Affective learning (attitude, comfort)

Other:

Comment: