

Online Catalog Description for NCEA National Training Library Materials

DESCRIPTION

Title of Material: "Adult Abuse/ Neglect/ Exploitation"

Primary Content Area: (CHECK ONE OR MORE)

Abuse/Neglect/Exploitation:

Domestic Violence in later life

Elder Abuse

Financial Exploitation

Neglect

Self-neglect

Sexual Abuse

Verbal/Emotional Abuse

Other:

Care Giving:

Care giving

Guardianship/conservatorship

Long-term Care Ombudsman

Family dynamics

Other:

Case Management:

APS intervention & case planning

Assessing victim capacity

Assessing victim risk

Case documentation

Case termination/follow-up

Intake/gaining access

Interviewing perpetrators

Interviewing skills

Worker safety

Other:

General Information:

Cultural competence

Ethics/self awareness

Organization/administration

Public Education/Awareness building

Coalition Building/Community Outreach

The aging process

Other:

Health/Mental Health:

Developmental disabilities

Medical Aspects of Abuse & Neglect

Mental illness

Physical disabilities

Substance abuse

Other:

Legal Matters:

Legal documentation & reporting

Legal Issues

Preparing for court

Other:

Training Techniques:

Adult learning theory

Curriculum evaluation

Distance learning

Trainer's guidebook or instructions

Training content/agenda outline

Other:

Other:

Other:

Brief description of the primary content area: (ABSTRACT) Training material offers a review of the Adult Protective Services Act, and an elementary overview of abuse, neglect, and exploitation issues including definitions, indicators and photographs.

Year created: not provided

Contact Person	
Position	
Organization	Alabama Department of Human Resources
Address	
Email	
Phone/Fax	

Permission given to:

House the material

Share a written description of the material

Duplicate to distribute as needed

Lend one copy for a limited time only

Professionally evaluate for my internal use¹

Professionally evaluate for public use

Additional copies of this material may be purchased from contact person (listed above)
(Purchase cost is: \$ _____ per copy)

Other:

All original sources must be cited.

Level: (CHECK ONE)

Basic (general overview)

Intermediate (specialized discussion)

Advanced (in-depth for experienced practitioners)

Comment:

Ease of training replication: (CHECK ONE)

No training instructions

Some training instructions

Complete training instructions

Comment:

¹ A confidential copy of each evaluation report will also remain on file in the NAPSA main office.

Medium: (CHECK ALL THAT APPLY)

- Article/Paper
- Audiotape
- Booklet
- CD

X PowerPoint (electronic)

- Video
- Web site
- Other:

X Printed PowerPoint slide copies

- Printed handouts
- Photos/Pictures

Comment [number of pages, number of slides, etc.]: 34 PowerPoint slides available in printed and electronic form

Audience description: (CHECK ALL THAT APPLY)

APS Workers:

- X Aging network professionals**
- X APS professionals**

Caregivers:

- X Family/Primary caregivers**
- X Long-term care ombudsmen**
- Other

Medical Personnel:

- Emergency medical technicians
- X Health care providers**
- Nurses
- X Physicians**
- Other

Social Services:

- X Social service workers**
- Other

Law Enforcement:

- Attorneys
- Judges
- Law enforcement detectives
- Law enforcement street patrol
- Prosecutors
- Other

Other:

- Clergy
- Collaborators
- Financial managers
- Policy makers
- Researchers
- Trainers of trainers or general trainers
- Other:

Comment: Training useful for all mandatory reporters of adult abuse, neglect, and exploitation

Audience size: (approx.)

- General public
- X Unlimited large group**
- X Average workshop/classroom size**
- Small group only
- One-on-one

Comment:

Trainer requirements: (CHECK ONE)

No trainer needed (self-help)

X Trainer(s) necessary

X Needs specialized skills, experience or knowledge

No specialized skills needed

Comment [list background, special skills, etc.]: Background in adult protective services preferable

Training length specified:

Yes

X No

Not clear

Not applicable

Comment:

Costs required:

X Facility

X Paper duplication

X PowerPoint equipment

Overhead projector

Video equipment

Not applicable:

Other:

Comment:

Mode: (CHECK ALL THAT APPLY)

Case studies/Anecdote

Interactive with material

Interactive with peers

Interactive with trainer

X Lecture

Questionnaire

Reflection

Comment:

Role-play

Simulation

X Slide (PowerPoint) presentation

Small group

Video

Written material

Other:

Predominant Type(s) of Learning: (CHECK ALL THAT APPLY)

X Cognitive (facts)

Skill acquisition (how to)

Affective learning (attitude, comfort)

Other:

Comment: