

## Online Catalog Description for NCEA National Training Library Materials

### DESCRIPTION

**Title of Material:** "The Investigative Process"

**Primary Content Area:** (CHECK ONE OR MORE)

*Abuse/Neglect/Exploitation:*

- Domestic Violence in later life
- Elder Abuse
- Financial Exploitation

**X Neglect**

**X Self-neglect**

- Sexual Abuse
- Verbal/Emotional Abuse
- Other:

*Care Giving:*

- Care giving
- Guardianship/conservatorship
- Long-term Care Ombudsman
- Family dynamics
- Other:

*Case Management:*

**X APS intervention & case planning**

- Assessing victim capacity
- Assessing victim risk

**X Case Documentation**

- Case termination/follow-up
- Intake/gaining access
- Interviewing perpetrators

**X Interviewing skills**

- Worker safety
- Other:

*General Information:*

- Cultural competence
- Ethics/self awareness
- Organization/administration
- Public Education/Awareness building
- Coalition Building/Community Outreach
- The aging process
- Other:

*Health/Mental Health:*

- Developmental disabilities
- Medical Aspects of Abuse & Neglect
- Mental illness
- Physical disabilities
- Substance abuse
- Other:

*Legal Matters:*

- Legal documentation & reporting

**X Legal Issues**

- Preparing for court
- Other:

*Training Techniques:*

- Adult learning theory
- Curriculum evaluation
- Distance learning
- Trainer's guidebook or instructions
- Training content/agenda outline
- Other:

*Other:*

- Other:

**Brief description of the primary content area:** (ABSTRACT) Training describes the components of an APS investigation process, and defines differences between an investigation on self-neglect and an investigation on caretaker abuse or neglect. A quiz and training evaluation form are included.

**Year created:** February 2004

<b>Contact Person</b>	
<b>Position</b>	
<b>Organization</b>	Oklahoma Department of Human Services
<b>Address</b>	
<b>Email</b>	
<b>Phone/Fax</b>	

**Permission given to:**

**House the material**

**Share a written description of the material**

**Duplicate to distribute as needed**

Lend one copy for a limited time only

**Professionally evaluate for my internal use<sup>1</sup>**

**Professionally evaluate for public use**

Additional copies of this material may be purchased from contact person (listed above)  
(Purchase cost is: \$ \_\_\_\_\_ per copy)

Other:

**\*All original sources must be cited.\***

**Level:** (CHECK ONE)

**Basic** (general overview)

Intermediate (specialized discussion)

Advanced (in-depth for experienced practitioners)

**Comment:** Basic information regarding the APS investigation process

**Ease of training replication:** (CHECK ONE)

**No training instructions**

Some training instructions

Complete training instructions

**Comment:**

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<sup>1</sup> A confidential copy of each evaluation report will also remain on file in the NAPSA main office.

**Medium:** (CHECK ALL THAT APPLY)

- Article/Paper
- Audiotape
- Booklet
- CD

**X PowerPoint (electronic)**

- Video
- Web site
- Other:

**X Printed PowerPoint slide copies**

**X Printed handouts**

- Photos/Pictures

**Comment [number of pages, number of slides, etc.]:** 11 pages of PowerPoint slides available in printed and electronic form

**Audience description:** (CHECK ALL THAT APPLY)

*APS Workers:*

- Aging network professionals

**X APS professionals**

*Caregivers:*

- Family/Primary caregivers
- Long-term care ombudsmen
- Other

*Medical Personnel:*

- Emergency medical technicians
- Health care providers
- Nurses
- Physicians
- Other

*Social Services:*

- Social service workers
- Other

*Law Enforcement:*

- Attorneys
- Judges
- Law enforcement detectives
- Law enforcement street patrol
- Prosecutors
- Other

*Other:*

- Clergy
- Collaborators
- Financial managers
- Policy makers
- Researchers
- Trainers of trainers or general trainers
- Other:

**Comment:**

**Audience size:** (approx.)

- General public

**X Unlimited large group**

**X Average workshop/classroom size**

- Small group only
- One-on-one

**Comment:**

**Trainer requirements:** (CHECK ONE)

No trainer needed (self-help)

**Trainer(s) necessary**

**Needs specialized skills, experience or knowledge**

No specialized skills needed

**Comment** [list background, special skills, etc.]: APS background and understanding of investigative process and legal documents necessary. Several PowerPoint slide headings are very general and require further explanation.

**Training length specified:**

Yes

No

**Not clear**

Not applicable

**Comment:** Approximately 1 hour

**Costs required:**

**Facility**

**Paper duplication**

**PowerPoint equipment**

Overhead projector

Video equipment

Not applicable:

Other:

**Comment:**

**Mode:** (CHECK ALL THAT APPLY)

**Case studies/Anecdote**

Interactive with material

Interactive with peers

Interactive with trainer

**Lecture**

**Questionnaire**

Reflection

**Comment:**

Role-play

Simulation

**Slide (PowerPoint) presentation**

Small group

Video

**Written material**

Other:

**Predominant Type(s) of Learning:** (CHECK ALL THAT APPLY)

**Cognitive** (facts)

**Skill acquisition** (how to)

Affective learning (attitude, comfort)

Other:

**Comment:**